



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: MSAD 46

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2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	73	100		62	65	0	62	27	11	72	1
	2009-2010	85	85	100		60	73	8	52	22	18	85	0
Female	2008-2009	36	36	100		67	70	0	67	33	0		
	2009-2010	47	47	100		64	76	13	51	19	17		
Male	2008-2009	37	37	100		57	60	0	57	22	22		
	2009-2010	38	38	100		55	69	3	53	26	18		
Caucasian/White	2008-2009	66	66	100		62	66	0	62	26	12		
	2009-2010	81	81	100		60	74	7	53	23	16		
African American/Black	2008-2009	2	2				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	2	2				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	44	44	100		59	53	0	59	30	11		
	2009-2010	54	54	100		54	62	7	46	22	24		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		15	36	0	15	38	46		
	2009-2010	13	13	100		8	38	8	0	31	62		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	72	100		58	71	4	54	39	3	71	1
	2009-2010	73	72	99		50	67	4	46	26	24	71	1
Female	2008-2009	38	38	100		53	75	3	50	47	0		
	2009-2010	33	33	100		58	71	3	55	30	12		
Male	2008-2009	34	34	100		65	67	6	59	29	6		
	2009-2010	40	39	98		44	63	5	38	23	33		
Caucasian/White	2008-2009	69	69	100		58	71	3	55	41	1		
	2009-2010	65	64	98		48	68	3	45	25	27		
African American/Black	2008-2009	1	1				53						
	2009-2010	2	2				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	3	3				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	2	2				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	47	47	100		55	60	0	55	40	4		
	2009-2010	44	44	100		45	56	2	43	27	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		56	43	0	56	33	11		
	2009-2010	14	14	100		21	34	0	21	7	71		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100		45	67	2	42	33	23	83	0
	2009-2010	67	64	96		77	72	16	61	22	2	63	1
Female	2008-2009	46	46	100		54	70	4	50	28	17		
	2009-2010	33	32	97		72	78	19	53	25	3		
Male	2008-2009	37	37	100		32	64	0	32	38	30		
	2009-2010	34	32	94		81	67	13	69	19	0		
Caucasian/White	2008-2009	80	80	100		44	67	3	41	34	23		
	2009-2010	64	62	97		76	73	16	60	23	2		
African American/Black	2008-2009	2	2				46						
	2009-2010	1	1				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	2	1				62						
Economically Disadvantaged	2008-2009	54	54	100		33	53	0	33	39	28		
	2009-2010	45	42	93		67	62	12	55	31	2		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		0	31	0	0	30	70		
	2009-2010	12	9				36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: MSAD 46
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100		54	71	5	49	37	8	83	0
	2009-2010	87	85	98		51	68	12	39	31	19	85	0
Female	2008-2009	37	37	100		73	76	5	68	22	5		
	2009-2010	47	47	100		55	74	19	36	30	15		
Male	2008-2009	46	46	100		39	66	4	35	50	11		
	2009-2010	40	38	95		45	63	3	42	32	24		
Caucasian/White	2008-2009	81	81	100		54	71	4	51	37	9		
	2009-2010	84	82	98		50	69	12	38	32	18		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	48	48	100		40	58	2	38	46	15		
	2009-2010	57	55	96		42	56	9	33	36	22		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		0	33	0	0	42	58		
	2009-2010	20	18	90		0	29	0	0	33	67		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: MSAD 46
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100		67	78	14	53	15	18	62	4
	2009-2010	83	83	100		69	69	10	59	19	12	83	0
Female	2008-2009	31	31	100		74	84	23	52	10	16		
	2009-2010	36	36	100		81	76	17	64	14	6		
Male	2008-2009	35	35	100		60	73	6	54	20	20		
	2009-2010	47	47	100		60	62	4	55	23	17		
Caucasian/White	2008-2009	63	63	100		65	79	14	51	16	19		
	2009-2010	81	81	100		69	69	9	60	19	12		
African American/Black	2008-2009	1	1				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	42	42	100		62	67	10	52	17	21		
	2009-2010	47	47	100		55	57	6	49	28	17		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		25	39	0	25	25	50		
	2009-2010	11	11	100		9	28	0	9	9	82		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: MSAD 46
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100		70	71	20	51	15	14	69	2
	2009-2010	67	66	99		67	68	15	52	17	17	62	4
Female	2008-2009	38	38	100		66	77	29	37	24	11		
	2009-2010	27	27	100		81	76	22	59	7	11		
Male	2008-2009	33	33	100		76	66	9	67	6	18		
	2009-2010	40	39	98		56	61	10	46	23	21		
Caucasian/White	2008-2009	65	65	100		72	72	22	51	14	14		
	2009-2010	65	64	98		67	69	14	53	16	17		
African American/Black	2008-2009	2	2				51						
	2009-2010	1	1				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	42	42	100		62	56	17	45	17	21		
	2009-2010	43	42	98		60	56	10	50	21	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		33	29	0	33	22	44		
	2009-2010	20	19	95		26	26	0	26	32	42		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: MSAD 46
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	77	74	96		49	49	4	45	30	22	73	1
	2009-2010	61	59	97		41	47	5	36	27	32	58	1
Female	2008-2009	38	36	95		50	53	3	47	28	22		
	2009-2010	34	34	100		47	49	6	41	21	32		
Male	2008-2009	39	38	97		47	46	5	42	32	21		
	2009-2010	27	25	93		32	46	4	28	36	32		
Caucasian/White	2008-2009	76	73	96		49	50	4	45	30	21		
	2009-2010	61	59	97		41	48	5	36	27	32		
African American/Black	2008-2009	1	1				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	37	35	95		37	34	6	31	37	26		
	2009-2010	36	35	97		40	31	3	37	20	40		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91		10	16	0	10	20	70		
	2009-2010	11	9				16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: MSAD 46
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	73	73	100		62	70	11	51	30	8	72	1
	2009-2010	85	84	99		56	62	6	50	19	25	84	0
Female	2008-2009	36	36	100		64	68	11	53	28	8		
	2009-2010	47	47	100		57	61	6	51	15	28		
Male	2008-2009	37	37	100		59	71	11	49	32	8		
	2009-2010	38	37	97		54	63	5	49	24	22		
Caucasian/White	2008-2009	66	66	100		64	71	12	52	27	9		
	2009-2010	81	80	99		55	63	6	49	20	25		
African American/Black	2008-2009	2	2				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	2	2				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	44	44	100		55	58	14	41	34	11		
	2009-2010	54	53	98		47	50	8	40	25	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100		15	46	0	15	54	31		
	2009-2010	13	12	92		25	33	8	17	8	67		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: MSAD 46
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	72	100		58	66	4	54	29	13	71	1
	2009-2010	73	72	99		60	62	6	54	25	15	71	1
Female	2008-2009	38	38	100		50	66	3	47	34	16		
	2009-2010	33	33	100		55	62	12	42	33	12		
Male	2008-2009	34	34	100		68	67	6	62	24	9		
	2009-2010	40	39	98		64	63	0	64	18	18		
Caucasian/White	2008-2009	69	69	100		59	67	3	57	29	12		
	2009-2010	65	64	98		59	63	6	53	23	17		
African American/Black	2008-2009	1	1				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	3	3				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	2	2				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	47	47	100		51	54	0	51	32	17		
	2009-2010	44	44	100		55	50	7	48	30	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		44	41	0	44	22	33		
	2009-2010	14	14	100		29	36	0	29	21	50		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100		45	66	2	42	29	27	83	0
	2009-2010	67	64	96		67	64	14	53	11	22	63	1
Female	2008-2009	46	46	100		46	65	4	41	28	26		
	2009-2010	33	32	97		56	64	16	41	13	31		
Male	2008-2009	37	37	100		43	66	0	43	30	27		
	2009-2010	34	32	94		78	64	13	66	9	13		
Caucasian/White	2008-2009	80	80	100		44	67	3	41	30	26		
	2009-2010	64	62	97		68	65	13	55	11	21		
African American/Black	2008-2009	2	2				43						
	2009-2010	1	1				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	2	1				54						
Economically Disadvantaged	2008-2009	54	54	100		37	53	2	35	33	30		
	2009-2010	45	42	93		62	51	5	57	12	26		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		10	38	0	10	25	65		
	2009-2010	12	9				34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	83	83	100		47	54	6	41	39	14	83	0
	2009-2010	87	85	98		48	63	7	41	20	32	85	0
Female	2008-2009	37	37	100		49	52	3	46	35	16		
	2009-2010	47	47	100		51	62	9	43	19	30		
Male	2008-2009	46	46	100		46	56	9	37	41	13		
	2009-2010	40	38	95		45	63	5	39	21	34		
Caucasian/White	2008-2009	81	81	100		47	55	5	42	38	15		
	2009-2010	84	82	98		48	64	7	40	21	32		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	48	48	100		35	40	2	33	40	25		
	2009-2010	57	55	96		38	49	5	33	25	36		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100		8	26	0	8	17	75		
	2009-2010	20	18	90		0	29	0	0	33	67		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100		48	57	3	45	30	21	62	4
	2009-2010	83	83	100		65	60	13	52	17	18	83	0
Female	2008-2009	31	31	100		52	59	3	48	32	16		
	2009-2010	36	36	100		67	59	14	53	14	19		
Male	2008-2009	35	35	100		46	56	3	43	29	26		
	2009-2010	47	47	100		64	61	13	51	19	17		
Caucasian/White	2008-2009	63	63	100		48	58	3	44	32	21		
	2009-2010	81	81	100		65	61	12	53	16	19		
African American/Black	2008-2009	1	1				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	42	42	100		45	42	0	45	31	24		
	2009-2010	47	47	100		53	46	9	45	21	26		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100		10	23	0	10	25	65		
	2009-2010	11	11	100		9	25	0	9	9	82		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	71	100		56	52	23	34	24	20	69	2
	2009-2010	67	66	99		58	60	3	55	15	27	62	4
Female	2008-2009	38	38	100		53	54	26	26	29	18		
	2009-2010	27	27	100		59	60	0	59	15	26		
Male	2008-2009	33	33	100		61	51	18	42	18	21		
	2009-2010	40	39	98		56	59	5	51	15	28		
Caucasian/White	2008-2009	65	65	100		55	53	22	34	26	18		
	2009-2010	65	64	98		58	60	3	55	16	27		
African American/Black	2008-2009	2	2				31						
	2009-2010	1	1				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	42	42	100		50	36	12	38	26	24		
	2009-2010	43	42	98		48	45	0	48	21	31		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		33	18	11	22	11	56		
	2009-2010	20	19	95		11	21	0	11	16	74		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	77	74	96		39	42	4	35	28	32	73	1
	2009-2010	61	59	97		34	45	3	31	37	29	58	1
Female	2008-2009	38	36	95		31	41	3	28	36	33		
	2009-2010	34	34	100		35	43	6	29	41	24		
Male	2008-2009	39	38	97		47	43	5	42	21	32		
	2009-2010	27	25	93		32	47	0	32	32	36		
Caucasian/White	2008-2009	76	73	96		40	43	4	36	29	32		
	2009-2010	61	59	97		34	46	3	31	37	29		
African American/Black	2008-2009	1	1				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	0	0				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	37	35	95		26	26	3	23	31	43		
	2009-2010	36	35	97		20	28	0	20	43	37		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	10	91		10	12	10	0	10	80		
	2009-2010	11	9				14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: MSAD 46
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		65	71		99	99		60	63		94	95
Caucasian/White		100	99		65	71		100	99		60	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		99	99		62	60		99	99		56	50			
Students with Disabilities		*	97		27	36		*	97		34	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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SAU: MSAD 46
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		63	69		99	99		59	61		94	95
Caucasian/White		99	99		63	69		99	99		59	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		53	56		98	99		46	47			
Students with Disabilities		94	98		14	28		94	98		7	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: MSAD 46
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		47	48		97	96		38	43		75	80
Caucasian/White		97	96		48	49		97	96		38	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		41	32		*	94		24	27			
Students with Disabilities		*	92		*	16		*	91		*	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	43	24	25	2	12	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.1	4.1	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

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SAU: MSAD 46



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Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	93	93
Students with Disabilities	93	77	75	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	4	45	27	24	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	50	16	18	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

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SAU: MSAD 46



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	93	92
Students with Disabilities	93	92	75	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	54	25	15	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	3	56	11	29	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met